

**Department of French
Arts & Humanities
University of the Punjab, Lahore
Course Outline**



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| Programme | BS French | Course Code | FRE-213 | Credit Hours | 3 |
| Course Title | Introduction to Linguistics | | | | |
| Course Introduction | | | | | |
| <p>This course attempts to give a general introduction to linguistics. Following a succinct overview of the field's history and language systems and theories, the fundamentals of linguistics—including phonology, morphology, syntax, semantics, discourse, and pragmatics—are covered. The course focuses on phenomena in natural language and the scientific approaches used to explain them. Additionally, the goal of the course is to provide initial exposure to linguistics and it will help the learner to get a sense of the nature of linguistic phenomena. The course also provides conceptual foundations for learners to undergo advanced and specialized courses on different levels of language.</p> | | | | | |
| Learning Outcomes | | | | | |
| <p>On the completion of the course, Students will be able to:</p> <ol style="list-style-type: none"> 1. Analyse and articulate general themes about the nature of human language, and how languages work 2. Discuss fundamental processes common to all languages related to the domains of morphology, syntax, phonetics, phonology, semantics, pragmatics, writing systems, and language in society 3. Describe how different human languages are, and yet how fundamentally similar they are in their structures 4. Apply findings in previous linguistic research to address real world issues, and be able to discuss language issues in an informed way both to linguists and non-linguists 5. Identify and analyse language patterns, draw generalizations from a set of data, and make hypotheses to explain those patterns 6. Outline your own beliefs about attitudes towards languages and how those influence the way language is used. 7. Analyse how language varies across speakers, over time, and across dialectal regions. | | | | | |
| Course Content | | | | Assessments/ Readings | |
| Week 1 | <p>What is a Language?</p> <ul style="list-style-type: none"> • Language as a divine gift • Characteristics of human language • Language Origin • Animal Language and Human Language <p>Features/Universals of a Language (Duality, Displacement, Arbitrariness etc)</p> | | | <p>Text Book Chapter # 1 (Related Material)</p> | |

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| Week 2 | What is Linguistics? <ul style="list-style-type: none"> • Definitions and a brief discussion on the Linguistic levels of a Language. (Phonology, Morphology, Syntax, Semantics, Discourse) | Text Book Chapter # 2 (Related Material) |
| | Speech vs Writing <ul style="list-style-type: none"> • Primacy of speech • Speech vs. Writing • Origin of writing • Types of writing systems | |
| Week 3 | Phonetics and Phonology <ul style="list-style-type: none"> • Phonetics and Phonology • Characteristics of English Consonants | Text Book Chapter # 4 (Related Material) |
| | <ul style="list-style-type: none"> • Places & Manner of Articulation | |
| Week 4 | Characteristics of English Vowels | Additional Material Rough, P. 2009. English Phonetics and Phonology: A Practical Course. Fourth edition. |
| | <ul style="list-style-type: none"> • Explanation of Cardinal Vowel Chart • Monophthongs and Diphthongs | |
| Week 5 | Morphology <ul style="list-style-type: none"> • Morpheme, Morphs, Allomorphs • Lexical and Functional Morphemes | Text Book Chapter # 7(Related Material) |
| | <ul style="list-style-type: none"> • Free and Bound Morphemes • Inflectional and Derivational Morphemes | |
| Week 6 | Syntax <ul style="list-style-type: none"> • Grammar, • Problems with Traditional Grammar • Prescriptive, Descriptive | Text Book Chapter 8 (Related Material) |
| | <ul style="list-style-type: none"> • Generative Grammar • Syntactic structures | |
| Week 7 | Tree Diagrams | Text Book Chapter 9 (Related Material) |
| | <ul style="list-style-type: none"> • Deep and Surface Structures • Phrase Structure Rules | |
| Week 8 | MID TERM EXAMINATION | |

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| Week 9 | Language Families | Introduction to linguistics by Marcus Kracht Department of Linguistics, UCLA 3125 Campbell Hall 450 Hilgard Avenue Los Angeles, CA 90095– 1543 kracht@humnet.ucla.edu |
| | <ul style="list-style-type: none"> • What is a language family? • Language Families in the World: A Brief Overview | |
| Week 10 | Basic Concepts in Linguistics | Finch, Geoffrey. 2000. Key concepts in language and linguistics. Macmillan Press. Additional Material Glossary of Linguistic terms is available on internet |
| | <ul style="list-style-type: none"> • Synchrony, Diachrony • Paradigmatic, Syntagmatic • Langue, Parole • Competence & Performance | |
| Week 11 | Semantics | Text book Chapter # 10 (the whole chapter) |
| | <ul style="list-style-type: none"> • Conceptual and Associative meaning • Semantic Features • Semantic Roles (Agent, Theme, Instrument, Experience, Location Source, and Goal) • Lexical Relations (Synonymy, Antonymy, Hyponymy, Prototypes etc) | |
| Week 12 | Psycholinguistics | Textbook Chapter # 13 (the whole chapter) |
| | <ul style="list-style-type: none"> • Parts of Brain (Broca and Wernicke areas) • Localization View • The tip of tongue phenomenon • Slips of tongue/ears • Aphasia (Conduction, Broca and Wernicke Aphasias) | |
| Week 13 | Sociolinguistics | Textbook Chapter # 18 (related material) |
| | <ul style="list-style-type: none"> • The standard Language • Accent, Dialectology, Regional Dialects; • Isoglosses and Dialect boundaries | |
| Week 14 | Social Dialects | Textbook Chapter # 19 (related material) |
| | <ul style="list-style-type: none"> • Speech style and style-shifting, Prestige • Speech accommodation, Register and Jargon, Slang, Social Barriers and | |

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| | Vernacular Language | |
| Week 15 | Presentations | Presentations |
| Week 16 | Revision | Grand Quiz |
| | FINAL TERM EXAMINATION | |

Textbooks and Reading Material

- Yule, G. 2006. The Study of Language. Third edition. CUP. (Textbook)
- Aitchison, J. 2000. Linguistics (Teach Yourself Books). Farmer, A. K; Demers, R. A. A Linguistics Workbook
- Finch, G. How to Study Linguistics: A Guide to Understanding Linguistics.
- Palgrave Finch, Geoffrey. 2000. Key concepts in language and linguistics. Macmillan Press. Fromkin, V. A; Rodman, R. and Hymas, M. 2002.
- Introduction to Language. 6th Ed. New York: Heinley.
- Radford, A., Atkinson, M., Briatain, D., Clahsen, H., Spencer, A. 1999. Linguistics: An Introduction. CUP.
- Todd, L. 1987. An Introduction to Linguistics. Moonbeam Publications.
- Encyclopaedia of Language and Linguistics edited by Brown
- Rough, P. 2009. English Phonetics and Phonology: A Practical Course. Fourth edition. CUP
- Contemporary Linguistics: An Introduction, W. O'Grady, J. Archibald, M. Aronoff and J. ReesMiller. Seventh Edition, 2017.

Teaching Learning Strategies

Interactive Teaching approach focusing upon:

- Brainstorming
- Effective Group Discussions in class
- Active Learning (Think Pair Share)
- Mind-mapping
- Team-Based Learning
- Practice Testing
- Role-play
- Experiential Learning (Games)

Assignments: Types and Number with Calendar

Presentations: Lecture # 7th, 14th & 15th

Quizzes: Lecture # 3rd, 6th, 11th, 13th

Assignments: Lecture # 4th, 6th, 10th, 12th

Assessment

| Sr. No. | Elements | Weightage | Details |
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| 1. | Midterm Assessment | 35% | Written Assessment at the mid-point of the semester. |

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| 2. | Formative Assessment | 25% | Continuous assessment includes: Classroom participation, assignments, presentations, viva voce, attitude and behaviour, hands-on-activities, short tests, projects, practical, reflections, readings, quizzes etc. |
| 3. | Final Assessment | 40% | Written Examination at the end of the semester. It is mostly in the form of a test, but owing to the nature of the course the teacher assesses her students based on term paper, research proposal development, field work and report writing etc. |